

授業情報/Class Information

<< 2022年度シラバス(最終更新日: 2023年02月01日)

基本情報/Basic Information 詳細情報/Detailed Information 授業計画詳細情報/Class Schedule Details

基本情報/Basic Information

開講科目名 現代哲学特殊演習I(2)/Special Seminar on Contemporary Philosophy I (2)

時間割コード /Course Code 08C131702

共通科目コード /Common Course Code FAS-CA4E17S2

学部/大学院 学部後期課程/Undergraduate (Senior Div.)

開講所属 /Course Offered by教養学部教養学科超域文化科学現代思想/Faculty of Arts and Sciences Department of Humanities and Social Sciences Interdisciplinary Cultural Studies Contemporary Thought and Philosophy

曜限 集中/Int

/ Day, Period 開講区分

/semester offered A1A2/A1A2

単位数 /Credits

学年 /Year

/Undergraduate/Graduate

他学部履修 /Available to students in other 可

> faculties 備考 《Nation》 集中講義

教室 /Classroom 駒場8号館 8-112/Komaba Bldg.8 Room 8-112

担当教員情報/Instructor Information

教員名 教員所属名
/Instructor /Affiliation

D'Alisa Giacomo 総合文化研究科

李 太喜 比較文学比較文化コース

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講義題目 /Subtitle

Degrowth, commons and the state.

授業の目標、概要 Course Objectives/ Overview

Introduce to the students the diagnosis and policies that degrowth scholarship is proposing, so that they can learn the causes of the ecological predicaments and reflect on possible solutions and transformative practices some degrowth scholars are proposing

授業のキーワード /Keywords

日本語用 /Japanese 脱成長、ソーシャルメタボリズム、環境紛争、コモ ン、国家形態と政策

英語用 /English Degrowth, societal metabolism, environmental conflict, commons, commoning, common senses, state configurations and policies

授業計画 /Schedule

初回授業にて提示する。

授業の方法 /Teaching Methods

Each class will involve a mix of frontal classes, collective discussion, participative debates and group work to enable cooperative learning.

成績評価方法 ✓ Grade Evaluation

The course assignments consist of two individual short essays (300-500 words), respectively written during the 2nd and the 4th day, and of a group presentation that the student will present on the last day of the course.

教科書 Textbook

1) D'Alisa, G. Demaria, F. and G. Kallis (eds) (2015). Degrowth. A vocabulary for a new era, Routledge. Introduction, Chapter 4, 6, 14, 28, 32, 26

D'Alisa G. (2019), Degrowth, in B. de Sousa Santos, M. P. Meneses, M. B. Susana de Noronha, R. Ramírez (org.), Dicionario Alice. Available here https://alice.ces.uc.pt /dictionary/?id=23838&pag=23918&id_lingua=4&entry=24248

- 1) Ostrom, E. 1990. Governing the Commons: The Evolution of Institutions for Collective Action. Cambridge: Cambridge University Press. Chapter 1 pages. 1-28 and chapter 3, pages 88-100.
- 参考書 /Reference
- 2) De Angelis, M. 2007. The Beginning of History: Value Struggles and global Capital. Pluto Press. Chapters 10 and 17
- 3) Silvia Federici: Feminism And the Politics of the Commons https://thecommoner.org/wp-content/uploads/2020/06/federici-feminism-and-thepolitics-of-commons.pdf
- 4) Vom Hau M. (2015) State Theory: Four Analytical Traditions. In Leibfried S., Huber E., Lange M., Levy J. D., Stephens J. D. The Oxford Handbook of Transformations of the State. Oxford University Press
- 5) D'Alisa G. and Kallis G. (2020). Degrowth and the State. Ecological Economics. Vol. 169, 106486.

The course is intensive, but I will conduct discussion-driven lectures and facilitate peer-to-peer learning in line with truly participatory approaches.

/Notes on Taking the Course

On the first day, I will offer an overview of the course and present the topic of the two written assignments. During the course days that last three periods, you will have one hour to develop the two written assignments and start to delineate the components and the topic of your group presentation. On the last day, the students will present their group work. After each hour of class, we will have a break of ten minutes.

関連ホームページ /Course-Related Websites

履修上の注意

その他 /Others

メールアドレス /e-mail address

giacomo.dalisa@uab.cat

研究室電話番号 /Laboratory room phone no

授業使用言語 /Language Used in Class

英語

優評価「上位3割」適用科目 /Grading guidelines subject	適用しない/Not apply
全学交換留学生(USTEP)履修※学 部科目のみ /Open to Students for University-wide Student Exchange Program(USTEP) ※ Applies only to undergraduate courses	否/No
後期教養教育科目 /Liberal Arts Education for Undergraduate (Senior Division) & Graduate Students	該当科目でない/Course not applicable
LMS連携有無 /LMS link or not	LMS連携有/Link
実務経験のある教員による授業科目 /Course conducted by instructor with practical work experience	該当科目でない/Course not applicable
実務経験と授業科目の関連性 /Relationship between instructor's practical work experience and the course	
オンライン授業URL /Online Class URL	
オンライン授業内容 /Online Class Information	
授業実施形態 /Course delivery modalities	対面型(対面のみで実施)/Face-to-face: All classes conducted in-person on campus

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